

**School-Parent Compact**  
**Dodge County High School**  
**2019-2020**  
**Revision Date 8/9/2019**

Dear Parent/Guardian,

Dodge County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of DCHS partnered together to develop this school-parent compact for success. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held March of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I survey that is used to collect data regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**DODGE COUNTY DISTRICT GOALS:**

The district sets District School Improvement Goals each year. Two district goals for 2019-2020 are:

Goal 1: Increase the percentage of all students scoring at levels 3 and 4 on the EOC and EOG assessments by 2% in each content area.

Goal 2: Increase the district's CCRPI score by 1.5%.

**DODGE COUNTY HIGH SCHOOL GOALS:**

- DCHS Performance Index with scoring gains of 3% & 6% targets reflect a baseline determined from 2018 GMA results.
- DCHS will meet or exceed the state average on the Georgia Milestones exam in Literature and Composition target of 69.2%

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Dodge County High School will:

- We will facilitate and utilize student-led conferences for students to share their literary portfolios and goals, including a review of their writing samples from the monthly school-wide writing days designated for students to write on specific topics in a clear and supportive style.
- We will distribute a list of literary terms for parents and students to master at home in addition to teacher recommended educational Web sites for extra practice in developing vocabulary, and provide parents with a progress log to monitor students' practice on the vocabulary Web sites.
- We will provide students and parents with a Writer's Checklist' to assist students and parents with the essential elements of standard written and spoken English.

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Participate in student-led conferences and provide constructive feedback, learn ways to support student goals, and discuss the samples of my student's persuasive writing.
- Ensure that y student masters the list of literary terms by the end of the first nine weeks, and ensure my child spends 45 minutes every week practicing on the recommended vocabulary Web sites by reviewing the student usage record and signing off on the weekly progress log provided by the school.
- Review samples of my student's writing three times a month and use the "Writer's Checklist" while discussing teachers feedback with my student.

### **STUDENT RESPONSIBILITIES:**

- Will maintain a literary portfolio that will include the self-evaluation of my reading and writing goals, as well as ongoing samples of my writing completed during monthly school-wide writing days.
- Work with my parent to master the list of literary terms by the end of the first nine weeks, and complete 45 minutes each week of vocabulary practice on the recommended Web sites and include my signed progress log in my literary portfolio for conferences.
- Routinely refer to my "Writer's Checklist" to guide my writing and learn ways to strengthen my writing style and structure

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Dodge County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Newsletters
- All Call

- Text Messages
- School Marquee
- Parent-Teacher Conferences
- School Website
- Emails
- Phone Calls
- School Facebook Page
- Powerschool
- USPS Mail

Parents are encouraged to schedule conferences with teachers any time during the school year. You may contact the teacher by email or leave a message at the front office. All students and parents should use Power Parent to keep up with grades, assignments, and attendance.

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Dodge County High School offers ongoing events and programs to build partnerships with families. It is our desire to build strong partnerships between home, school, and the community. Partnership examples are listed below:

- Parent-Teacher Conference
- Parent Workshops
- Grade Level Meetings
- Parent Resource Center
- Open House

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature:

Date:

Parent/Guardian Signature:

Date:

Student Signature:

Date: